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Effect of teaching learning material on reading writing skills of primary school children

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Department of Human Development, College of Home Science, C.S.A. University of Agriculture and Technology, KANPUR (U.P.) INDIA Email: mukta.garg@yahoo.com ■ ABSTRACT: The present study was conducted in 1st and 6th zones of Kanpur city of Uttar Pradesh during the year 2013-14. Eighty respondents of pre-primary school children from four schools of 5-6 years age group were randomly selected for this purpose. A scale of reading writing skills designed by Narendra Singh and self-prepared questionnaire were used to find out the effect of teaching learning materials on reading writing skills of the children. Vocabulary, visual perception, auditory discrimination and copying were the elements for measuring the reading writing skills. A major finding revealed that a positive significant relationship was found at 5 per cent level of significance between the three dimensions of reading writing skills (VPT, ADT, CT) and teaching learning materials.

- KEY WORDS: Teaching learning materials, Reading writing skills, Primary classes
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